

Catherine Yeh

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EDUCATION

Harvard University

Ph.D. in Computer Science

Research Interests: Visualization, Interpretability, Human-AI Interaction

Advised by Martin Wattenberg & Fernanda Viégas

Cambridge, MA

2022 – Present

Williams College

B.A. in Computer Science & Cognitive Science

Thesis: “[Toward an Empirical Framework for Post-hoc Explainable AI](#)”

Advised by Iris Howley

Graduated Summa Cum Laude (top 2% of class) with Highest Honors in Computer Science

Williamstown, MA

2018 – 2022

INDUSTRY RESEARCH EXPERIENCE

Apple Research – Human-Centered Machine Intelligence Group

Research Intern (Mentors: Fred Hohman, Donghao Ren, Yannick Assogba)

- Developed a human-in-the-loop data augmentation tool for increasing data diversity in unstructured text datasets using sparse autoencoders, embedding interpolation & visualization, and large language models.
- Evaluated interactive prototype on a real-world model safety task with professional red teamers [\[P7\]](#).

Seattle, WA

Summer 2024

Microsoft Research – Human Understanding & Empathy Group

Research Intern (Mentors: Gonzalo Ramos, Rachel Ng)

- Designed and implemented a personalized environment for collaborative writing with large language models (LLMs).
- Evaluated interactive prototype with user study to better understand how LLMs can assist and augment people’s writing capabilities while preserving agency and ownership [\[P6\]](#).

Redmond, WA

Summer 2023

Adobe Research – Media Intelligence Lab

Research Scientist Intern (Mentors: Franck Dernoncourt, Nedim Lipka)

- Developed UI prototypes showcasing vision for the next-gen document reader [\[P2\]](#).
- Designed and implemented a novel NLP-powered acronym glossary for Adobe.

San Jose, CA

Summer 2022

Microsoft Research – Productivity & Intelligence Group

Undergraduate Research Intern (Mentors: Jenna Butler, Christian Bird)

- Built Microsoft Teams bot, personalized dashboards, and ML auto-coding system for qualitative survey responses.
- Analyzed personas and designed scalable, automated self-reflection interventions for study on hybrid workforce productivity and well-being [\[P1\]](#).

Redmond, WA

Summer 2021

ACADEMIC RESEARCH EXPERIENCE

Harvard University – Insight & Interaction Lab

Computer Science Research Assistant (Advisors: Martin Wattenberg, Fernanda Viégas)

- Developing visualization-driven interfaces and techniques to support model interpretability and enable more productive, safe, and creative human-AI interactions.
- **Story Ribbons (in progress)**: reimagining story visualization techniques with large language models.
- **TalkTuner**: developed a dashboard to provide model transparency and control of conversational language models through surfacing their internal “user models” [\[P5\]](#).
- **AttentionViz**: designed a new technique to visualize self-attention patterns in language & vision transformer models using joint query-key embeddings [\[P4\]](#).

Allston, MA

2022 – Present

Williams College – Computation² Lab

Williamstown, MA

Computer Science Research Assistant (*Advisor*: Molly Feldman)

2021 – 2022

- Studied state of replicability in human-computer interaction and developed set of guidelines to aid researchers in designing and publishing studies for replicability.

Williams College – Human-AI Interaction Lab

Williamstown, MA

Computer Science Research Assistant (*Advisor*: Iris Howley)

2019 – 2022

- Built interactive tutors for Bayesian Knowledge Tracing, an AI algorithm that predicts skill mastery.
- Developed a novel, evidence-based framework for explainable AI using cognitive task analysis, user-centered design, and learning theory [P3].

Williams College – Concepts & Categories Lab

Williamstown, MA

Cognitive Science Research Assistant (*Advisor*: Safa Zaki)

2018 – 2019

- Designed, executed, and analyzed eye-tracking experiments to study the relationship between active / passive learning and interleaving / blocking effects in categorization tasks.

PUBLICATIONS

- [P7] **Yeh, C.**, Ren, D., Assogba, Y., Moritz, D., & Hohman, F. (To appear at CHI 2025). Exploring Empty Spaces: Human-in-the-Loop Data Augmentation. *Preprint*: arxiv.org/abs/2410.01088
- [P6] **Yeh, C.**, Ramos, G., Ng, R., Huntington, A., & Banks, R. (In submission). GhostWriter: Augmenting Collaborative Human-AI Writing Experiences Through Personalization and Agency. *Preprint*: arxiv.org/abs/2402.08855
- [P5] Chen, Y., Wu, A., DePodesta, T., **Yeh, C.**, Li, K., Castillo Marin, N., Patel, O., Riecke, J., Raval, S., Seow, O., Wattenberg, M., & Viégas, F. (In submission). Designing a Dashboard for Transparency and Control of Conversational AI. *Preprint*: arxiv.org/abs/2406.07882
- [P4] **Yeh, C.**, Chen, Y., Wu, A., Chen, C., Viégas, F., & Wattenberg, M. (2023). AttentionViz: A Global View of Transformer Attention. *IEEE Visualization Conference*. ieeexplore.ieee.org/document/10297591
- [P3] **Yeh, C.**, Cowit, N., & Howley, I. (2023). Designing for Student Understanding of Learning Analytics Algorithms. *International Conference on Artificial Intelligence in Education*. link.springer.com/chapter/10.1007/978-3-031-36272-9_43
- [P2] **Yeh, C.**, Dernoncourt, F., & Lipka, N. (2023). Envisioning the Next-Gen Document Reader. *AAAI Workshop on Scientific Document Understanding*. doi.org/10.48550/arXiv.2302.07492
- [P1] Butler, J., & **Yeh, C.** (2022). Walk a Mile in Their Shoes: The Covid Pandemic Through the Lens of Four Tech Workers. *Communications of the ACM*. dl.acm.org/doi/10.1145/3561989
Also featured in *ACM Queue*: dl.acm.org/doi/10.1145/3534860

TEACHING EXPERIENCE

Harvard University

2023 – Present

Research Topics in Human-Computer Interaction (COMPSCI 279R)

Williams College

2019 – 2022

Principles of Programming Languages (CSCI 334), Computational Biology (CSCI 315), Algorithm Design & Analysis (CSCI 256), Data Structures & Advanced Programming (CSCI 136)

OTHER INDUSTRY EXPERIENCE

Oracle Cloud Infrastructure (OCI)

Software Engineer Intern, *Summer 2020*

Sunshine

Software Engineer Intern, *Winter 2020*

HONORS & AWARDS

- 2024** National Science Foundation Graduate Research Fellow
Kempner Institute Graduate Fellow
- 2022** Sigma Xi International Scientific Research Honor Society Inductee
CRA Outstanding Undergraduate Award Runner Up
- 2021** NCWIT Collegiate Award Finalist
Adobe Research Women-in-Technology Scholarship Finalist
Phi Beta Kappa National Honor Society Junior Year Inductee (top 5% of class)
Grace Hopper Conference ACM Student Research Competition Finalist
Williams College Ward Prize Finalist
- 2019** Williams College Computer Science Class of 1960s Scholar (2019 – 2022)
National USCLAP Statistics Competition 3rd Place Winner
Williams College Summer Science Research Fellow
Grace Hopper Conference Scholar
- 2018** Williams College Dean’s List (2018 – 2022)

SERVICE

Mentor – Research

Vicki Xu, *Harvard* ‘23: logit lens on vision transformer
Cynthia Chen, *Harvard* ‘24: transformer interpretability

Mentor – Other

Harvard SEAS Research Program (2024 – Present)
Harvard Women in STEM (2022 – Present)
Williams Underrepresented Identities in CS (2020-2022)

Program Committee

IEEE VISxAI Workshop (2024)

Reviewer

ACM CHI (2024), ACM TIST (2024), ACM DIS (2024)

Volunteer

IEEE VIS Student Volunteer (2023)